

# Gülen ONURKAN ALIUSTA

*Kiraz sok. no:4, Yenikent Evleri, Tuzla, Famagusta, North Cyprus*

*Office: 0392-630-3096*

*Email:gulen.onurkan@emu.edu.tr*

## EDUCATION

- Ph.D., Educational Sciences (Curriculum and Instruction), Eastern Mediterranean University, Famagusta, North Cyprus, 2014.
- M.A., TEFL, Bilkent University, Ankara, Turkey, 1999.
- RSA Cambridge Diploma for Overseas Teachers of English (DOTE), 1998.
- RSA Cambridge Examinations in English for Language Teachers – Level Two (CEELT II), 1996.
- RSA Cambridge Certificate for Overseas Teachers of English (COTE), 1996.
- B.A., English Language Education, İstanbul University, İstanbul, Turkey, 1994.

## RESEARCH GRANTS, TRAINING GRANTS AND SCHOLARSHIPS

Short term research grant at Warwick University, England, funded by European Commission May-August, 2011

MA in TEFL at Bilkent University, Turkey, funded by Fulbright 1998-1999

'TEFL in Context' summer school at Abant İzzet Baysal University, Turkey, funded by USIS 1996

'Extending English Language Teaching Skills: A practical approach' summer school at Oxford University, England, funded by Oxford University 1995

## ACADEMIC /TEACHING EXPERIENCE

- Assoc. Prof., teaching in Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2021 - present
- Assist. Prof., teaching in Faculty of Education, Eastern Mediterranean University, Famagusta, North Cyprus, 2016 – 2020
- Senior Instructor, teaching in Educational Sciences Department, Faculty of Education and Modern Languages Division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 2007 – 2015
- Senior Instructor teaching in EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 1999 – 2006
- Instructor teaching in EPS division of FLEPS, Eastern Mediterranean University, Famagusta, North Cyprus, 1997 – 1998
- Instructor teaching in EPS, European University of Lefke, Lefke, North Cyprus, 1994 – 1996

## COURSES TAUGHT (in the last two years)

### 2023-24 Fall Semester

EDUC113 Introduction to Education

EDUC317 Moral and Ethics in Education

EGIP101 Introduction to Education

SOEG423 Practice Teaching I

SOEG411 Teaching Foreign Languages in Primary Education

### **2023-24 Spring Semester**

EDUC307 Turkish Education System and School Administration

EGIT219 Principles and Methods of Instruction

SOEG424 Practice Teaching II

SOEG312 Application for Society Service

SOEG211 Alternative Education Applications at the Elementary School

### **2022-23 Fall Semester**

EGIT219 Principles and Methods of Instruction

EDUC317 Moral and Ethics in Education

EGIT101 Introduction to Education

SOEG411 Teaching Foreign Languages in Primary Education

SOEG423 Practice Teaching I

### **2022-23 Spring Semester**

EGIT101 Introduction to Education

OZEG310 Community Practice

SOEG424 Practice Teaching II

SOEG312 Application for Society Service

SOEG211 Alternative Education Applications at the Elementary School

### **MA THESIS SUPERVISED (co-supervised)**

Beşerler, Cemre. (2021). "Çok Kültürlü Okullarda Görev Yapan Yöneticilerin Barış Kültürü Eğitimi Üzerine Görüşlerinin İncelenmesi." Eğitim Yönetimi, Doğu Akdeniz Üniversitesi.

Zaifoğlu, Peyman. (2021). "Avrupa Konseyi Tarafından Hazırlanan Demokrasi Kültürü İçin Yetkinlikler Modeli Üzerine Okul Müdürlerinin Görüşlerinin İncelenmesi." Eğitim Yönetimi, Doğu Akdeniz Üniversitesi.

## **PUBLICATIONS**

### **Articles indexed by SSCI**

- Mertkan, S., Onurkan Aliusta, G., and Bayrakli, H. (2022). Pressured to Publish: Stories of Inexperienced Researchers. *Journal of Organizational Change Management*, 35(3), 603-615.
- Mertkan, S., Onurkan Aliusta, G., and Suphi, N. (2021). Profile of Authors Publishing in 'predatory' Journals and Causal Factors Behind Their Decision: A Systematic Review. *Research Evaluation*, 30(4), 470-483.
- Mertkan, S., Onurkan Aliusta, G., and Suphi, N. (2021). Knowledge Production on Predatory Publishing: A Systematic Review. *Learned Publishing*, 34(3), 407-413.
- Onurkan Aliusta, G. & Özer, B. (2017). Student-centred learning (SCL): Roles changed? Teachers and Teaching: *Theory and Practice*, 23(4), 422-435.
- Mertkan, Ş., Arsan, N., İnal Cavlan, G. & Onurkan Aliusta, G. (2017). Diversity and equality in academic publishing: the case of educational leadership. *Compare: A Journal of Comparative and International Education*. 47(1), 46-61.
- Onurkan Aliusta, G., Özer, B. & Kan, A. (2015). The implementation of student-centred instructional strategies in schools in North Cyprus. *Eğitim ve Bilim – Education and Science*, 40(181), 77-91.

- Onurkan Aliusta, G. & Özer, B. (2013). Using student-centred assessment methods in high schools: Is it really possible? *Eğitim Araştırmaları – Eurasian Journal of Educational Research*, 53/A, 205-220.

#### **Books/Book Chapters Published**

- Mertkan, Ş. & Onurkan Aliusta, G. (2022). Vakıf üniversitelerinde araştırma ve bilgi üretimi. In Şimşek, H. (Ed.), *Türkiye’de Vakıf Üniversiteleri: Genç Bir Sektörün Anatomisi* (pp. 185-198). Ankara: Seçkin Yayıncılık.
- Kusch, J., Pema, E., Onurkan Aliusta, G. & Akhmadeeva, L. (2009). The community college at crossroads. In Raby, R.L., & Valeau, E.J (Eds.), *Community College Models* (pp. 417-439). California: Springer.

#### **Articles indexed by others**

- Mills, D., Mertkan, S., & Onurkan Aliusta, G. (2024). ‘Special issue-ization’ as a growth and revenue strategy: Reproduction by the “big five” and the risks for research integrity. *Accountability in Research*, 1–19. <https://doi.org/10.1080/08989621.2024.2374567>.
- Onurkan Aliusta, G. & Ozder, H. (2022). What teachers teach and how they teach it: A case study on fidelity of implementation in Turkish Cypriot schools. *Issues in Educational Research*, 32(1), 333-351. <http://www.iier.org.au/iier32/onurkanaliusta>. pdf
- Perikleous, L., Onurkan-Samani, M., & Onurkan-Aliusta, G. (2021). Those who control the narrative control the future: The teaching of history in Greek Cypriot and Turkish Cypriot schools. *Historical Encounters*, 8(2), 124-139. <https://doi.org/10.52289/hej8.207>
- Onurkan Aliusta, G, Özder, H., & Çetin, E. (2016). Evaluating the Evaluation Component of the Educational Psychology Curriculum. *Mersin University Journal of the Faculty of Education*, 12(1): 180-195, DOI: <http://dx.doi.org/10.17860/efd.84164>
- Onurkan Aliusta, G. & Özer, B. (2014). The barriers that hinder the use of student-centred learning in schools in North Cyprus. *Educational Sciences and Practice*, 13(25), 1-25.

#### **Articles in International Conference Proceedings**

- Onurkan Aliusta, G. (2008). Using reflective learning strategies in language learning: Is it really worth it? Proceedings of International Conference on Educational Sciences (pp. 114-119). Ankara, Turkey.
- Onurkan Aliusta, G., Ünveren, Z. & Basri, F. (2008). The miracle of the age: Internet in classrooms. Proceedings of the 3<sup>rd</sup> International Conference on Virtual Learning (pp. 351-358). Bucharest University Press: Romania.
- Ünveren, Z., Onurkan Aliusta, G. & Basri, F. (2008). Benefits of using self-study centres in language learning. Proceedings of the 3<sup>rd</sup> International Conference on Virtual Learning (pp. 351-358). Bucharest University Press: Romania.
- Basri, F., Ünveren, Z., & Onurkan, G. (2006). Repeat students: Is this their fate? In S. Gill (Ed.), *Third Vittachi International Conference on Education: Rethinking Educational Change* (pp. 120- 123). East Sussex: Guerran-Hermes Foundation for Peace Publishing.

#### **Articles in National Conference Proceedings**

- Onurkan Aliusta, G. & Özer, B. (2010). Implementing student-centred education in English language teaching: Teachers’ awareness, opinions and limitations. Proceedings of the 1<sup>st</sup> National Congress on Educational Programs and Instruction (pp. 243-248). Pegem Akademi: Turkey.

## **PRESENTATIONS AT CONFERENCES, CONGRESSES AND SYMPOSIUMS**

- Onurkan Aliusta, G. (2022). Education for peace from a curriculum perspective: The case of Northern Cyprus. The 10<sup>th</sup> International Congress on Curriculum and Instruction (ICCI-EPOK, 2022), Gazi University, Ankara, Turkey.
- Kuter, S. & Onurkan Aliusta, G. (2015). The missing link in quality teaching and learning: Values education in initial teacher education. The 3rd International Congress on Curriculum and Instruction, Adana, Turkey.
- Onurkan Aliusta, G. & Özer, B. (2014). Teachers opinions of the barriers that hinder the use of Student- Centred Learning (SCL) in schools in North Cyprus. The 34th International Society for Teacher Education (IsfTE), Antalya, Turkey.
- Onurkan Aliusta, G. & Özer, B. (2013). Student-centred learning (SCL) in schools in North Cyprus: Teachers' opinions and problems. The 2<sup>nd</sup> International Congress on Interdisciplinary Research in Education, Girne, North Cyprus.
- Onurkan Aliusta, G., Kale, M. & Varanoglulari, F. (2011). Alternative assessment methods in teacher education programs: What teacher candidates think. The 3<sup>rd</sup> International Congress on Educational Sciences, Eastern Mediterranean University, Gazi Mağusa, North Cyprus.
- Onurkan Aliusta, G., Alasya, M. & Özer, B. (2011). From Teacher-Centred Teaching to Student-Centred Learning: Is It Really Possible? The 1<sup>st</sup> International Congress on Curriculum and Instruction, Anadolu University, Eskişehir, Turkey.

## **RESEARCH/PROFESSIONAL INTERESTS**

- Curriculum and Instruction
- Teacher Education
- Student-Centred Learning
- Peace Education
- Research Ethics

## **ORGANIZING CONFERENCES/WORKSHOPS**

ICONFLE (International Conference on Foreign Language Education) 2017 – Organized by Foreign languages and English Preparatory School (FLEPS), Committee Member 20-21 October 2017, Famagusta.

Eğitim Programları ve Öğretim Alanında Terim Birliği workshop organized by EMU and Eğitim Programları ve Öğretim Derneği, Committee Member 25-27 March 2016, Famagusta.

## **IN-SERVICE TEACHER TRAINING FACILITATED FOR PROFESSIONAL DEVELOPMENT**

Bi-communal teacher training workshop entitled “Teaching Contraversial Issues” offered by Association for Historical Dialogue and Research (AHDR), 20<sup>th</sup> January, 2024, Nicosia.

Mono-communal teacher training workshop entitled “Introduction to Peace Education” offered by Association for Historical Dialogue and Research (AHDR), 30<sup>th</sup> November, 2023, Famagusta.

1<sup>st</sup> Bi-communal Head Teachers' Conference entitled “Transformational Leadership & Peace Education” implemented within the Imagine Program by the Association for Historical Dialogue and Research (AHDR) and Home for Cooperation under the auspices of the Bi-communal Technical Committee on Education, 16<sup>th</sup> December, 2019, Nicosia.

Bi-communal teacher training workshop entitled “Education for Culture of Peace” within “Imagine Education Program” implemented by the Association for Historical Dialogue and Research and Home for Cooperation under the auspices of the Bi-communal Technical Committee on Education, 11<sup>th</sup> May, 2019, Nicosia.

Mono-communal workshop offered to teachers entitled “Education for Culture of Peace” within “Imagine Education Program” implemented by the Association for Historical Dialogue and Research and Home for Cooperation under the auspices of the Bi-communal Technical Committee on Education, 28<sup>th</sup> March, 2019, Nicosia.

Mono-communal workshop offered to teachers entitled “Education for Culture of Peace” within “Imagine Education Program” implemented by the Association for Historical Dialogue and Research and Home for Cooperation under the auspices of the Bi-communal Technical Committee on Education, 24<sup>th</sup> January, 2019, Famagusta.

Workshop on “Methods of Teaching” offered to the faculty members in the Tourism Faculty within the in-service training program entitled “Training the Trainers” organized in cooperation with the Faculty of Education and the Tourism Faculty, October 2017, Eastern Mediterranean University.

## **WORKSHOPS**

Mono and Bi-communal education workshops facilitated in primary and secondary schools on “Culture of Peace” within “Imagine Education Program” implemented by the Association for Historical Dialogue and Research (AHDR) and Home for Cooperation under the auspices of the Bi-communal Technical Committee on Education:

18/5/2022, Doğa & Panagia Theosepios, Bi-communal  
16/5/2022, Kiti & Canbulat, Bi-communal  
19/4/2022, Doğa College, Famagusta, Mono-communal  
30/3/2022, Pallouriotissa & Namık Kemal, Bi-communal  
18/3/2022, Kukkos Paphos & 19 Mayıs TMK, Bi-communal  
15/3/2022, Kathari & Şehit Zeki Salih, Bi-communal  
11/3/2022, GMTMK, Famagusta, Mono-communal  
8/3/2022, Namık Kemal High School, Mono-communal  
24/2/2022, 19 Mayıs College, Kyrenia, Mono-communal  
23/2/2022, Canbulat Secondary School, Famagusta, Mono-communal  
27/1/2022, Şehit Zeki Salih Primary School, Famagusta, Mono-communal  
14/1/2020, Kurtuluş & Agios Athanasios Primary Schools, Bi-communal  
8/1/2020, Kurtuluş Primary School, Güzelyurt, Mono-communal  
19/12/2019, Namık Kemal & Pallouriotissa High Schools, Bi-communal  
6/12/2019 Çayönü Primary School, Famagusta, Mono-communal  
5/12/2019, Namık Kemal High School, Famagusta, Mono-communal  
21/11/2019, Yeniboğaziçi Primary School, Famagusta, Mono-communal  
30/10/ 2019, Kokkinochoria & Atleks Sanverler Secondary schools, Bi-communal  
23/10/2019, Atleks Sanverler Secondary School, Nicosia, Mono-communal  
26/03/2019, Polatpaşa & Kato Pyrgos High Schools, Bi-communal  
21/03/2019, Akova Yıldırım Primary School, Famagusta, Mono-communal  
18/03/2019, Polatpaşa High School, Akdoğan, Famagusta, Mono-communal  
12/03/2019, 19 Mayıs TMK & Lanitio High Schools, Bi-communal  
7/03/2019, 19 Mayıs Türk Maarif College, Kyrenia, Mono-communal

23/01/2019, Çanakkale & Derynia Secondary Schools, Bi-communal  
14/01/2019, Şehit Zeki Salih & Derynia Primary Schools, Bi-communal  
9/01/2019, Şehit Zeki Salih Primary School, Famagusta, mono-communal  
18/12/2018, Dr. Fazıl Küçük & Nicosia Technical High Schools, Bi-communal  
02/11/2018, Çanakkale Secondary School, Famagusta, Mono-communal  
14/12/2018, Namık Kemal & Agios Neophytos High Schools, Bi-communal  
12/12/2018, Namık Kemal High School, Famagusta, Mono-communal  
04/12/2018, Dr. Fazıl Küçük Technical High School, Famagusta, Mono-communal  
22/11/2018, Yıldırım & Agios Athanasios Primary Schools, Bi-communal  
14/11/2018, Yıldırım Primary School, Akova, Famagusta, Mono-communal

Bi-communal workshop facilitated on “Childrens’ Day” organized in cooperation with UNDP and Nicosia Municipality, 1<sup>st</sup> June, 2019, Nicosia.