## CV

## **I. Contact Information**

Name: Ahmad Fawzi Shamsi

Date of Birth: 15.04.1984

Material Status: Married

**Address:** Karakol District, Saziye Ismail Street Sari building,

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Google Scholar: <a href="https://scholar.google.com/citations?user=739hDDQAAA">https://scholar.google.com/citations?user=739hDDQAAA</a>

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LinkedIn: <a href="https://www.linkedin.com/in/fawzi-shamsi-363007175/">https://www.linkedin.com/in/fawzi-shamsi-363007175/</a>



## **II. Education**

Ph.D., Education	September 2017 – July 2022
Eastern Mediterranean University, Famagusta, North Cyprus	
Dissertation: "An Investigation of Doctoral Students' Publication Experiences in a 'Publish or No Degree'	
Context"	
Sub-Specialization: English Language Teaching	

MA, Education	September 2009 – June 2012
Aleppo University, Aleppo, Syria	
Dissertation: "Teaching Vocabulary to EFL Young Learners Using Total Physical Response"	
Sub-Specialization: English Language Teaching	

BA, English Language and Literature	September 2003 – June 2009
Aleppo University, Aleppo, Syria	

III. Professional Experience	
University Instructor	October 2021 – Present
Eastern Mediterranean University, Famagusta, North Cyprus	
Taught courses for English Language Teaching students (ELTE 114 Reading Skills II, ELTE)	
116 Writing Skills II, and ELTE 118 L	istening and Pronunciation Skills II)

- Co-worked with the chairman in teaching two other courses (ELTE 220 Second Language Acquisition and ELTE 418 Testing and Evaluation.
- Prepared and corrected quizzes, midterm, and final exams.
- Provided students with feedback about their performance and supported them with extra tools to improve their skills.
- Mentored students to provide individual instruction and explanation during office hours on a weekly basis for multiple courses.

### **University Instructor**

October 2015 - January 2017

Hasan Kalyoncu University, Gaziantep, Turkey

- Taught many courses related to the English Language to 150 students
- Participated in Improving the Writing Curriculum
- Provided feedback and took part in research conducted by the Faculty of Education.

### **Research Assistant**

February 2018 – September 2021

Eastern Mediterranean University, Famagusta, North Cyprus

- Worked on preparing admissions to prospective students at the registration office.
- Responded to the 'admissions' emails and communicated with departments, administrators, and students to provide the students with the best quality.
- Translated official documents from Turkish into English.

#### Researcher

September 2016 – Present

#### Freelancer

- Conducted research about publication challenges, teaching via technology, and EFL learning.
- Edited and revised "From Syria with Love" Book for Molly Masters
- Offered analysis services for qualitative and quantitative research to different researchers.
- Provided proofreading services to theses, dissertations, and articles.

## **IV. Relevant Experience**

### **English Coordinator**

September 2010 – June 2012

Al-Ibdaa Montessori Schools, Aleppo, Syria

 Advised and mentored English teachers and measure the effectiveness of their teaching techniques.

- Educated teachers on implementing new curricula.
- Administered the testing and evaluation process.
- Trained teachers about the latest teaching methodologies.
- Held workshops for parents about education

TV Presenter for an English Language	February 2015 – June 2015
Course	
Syrian Digital School, Kahraman Maras, Turkey	1
Presented the 9th grade English language subject of the Syrian Curriculum.	
Recorded the voiceover of the 7th, 11t	h, and 12th grades.
<ul> <li>Assisted in preparing the presented ma</li> </ul>	aterials for grades 7, 9, 11, and 12,

# V. Certification (with accredited certificates)

2009	BA in English Language and Literature from Aleppo University
2012	MA in English Language Teaching from Aleppo University
2014	TOEFL Certificate
2014	GRE Certificate
2015	Training of Trainers TOT Certificate
2017	IELTS Certificate (Band 8)
2020	Quantitative Method, the University of Amsterdam through Coursera
2020	Qualitative Method, the University of Amsterdam through Coursera

# VI. Conferences & Workshops

2007	TEFL Conference, Aleppo University – Syria
2009	Teaching and Technology, Aleppo University – Syria
2015	IATEFL Conference, Gaziantep University, Turkey
2015	Cambridge Workshop, Gaziantep – Turkey
2016	Cambridge Workshop, Gaziantep – Turkey
2018	Professional Development, Famagusta - North Cyprus

## **VII. Publications**

- Mertkan, Ş., Takir, A., Fawzi Shamsi, A., & Vanci Osam, U. (2024). Predoctoral publications and academic career: a systematic review and future directions. *Studies in Continuing Education*, 1-17.
- Tarabelsi, N., Aboud, F., & Shamsi, A. F. (2024). Investigating Arab Students' Communication Strategies in Speaking English as a Medium of Instruction. *Arab World English Journal*, *15*(2).
- Shamsi, A. F. & Osam, U. V. (2022) Challenges and Support in Article Publication: Perspectives of Non-Native English Speaking Doctoral Students in a 'Publish or No Degree' Context. Sage Open.
- Shamsi, A. F., Altaha, S., & Gilanlioglu, I. (2019). The Role of M-Learning in Decreasing Speaking Anxiety for EFL Learners. *Online Submission*, *2*(1), 276-282.
- Shamsi, A. F. (2015). A theoretical study about motivating auditory learners. *Electronic International Journal of Education, Arts, and Science (EIJEAS)*, 1(1).
- Shamsi, A. F. The Motivating Factors of EFL Young Learners in North Cyprus. *Journal of Studies in Education 9*(3) 64-71.
- Aboud, F., Alafeshat, R., & Shamsi, A. F. (2019) Thesis Challenges for Arab PhD Candidates in English Medium of Instruction Context. *Journal of Studies in Education* 9(4), 13-27.
- Shamsi, A. F. Aleppo Martyrs in World War I 1914 1918. *Historical Kan Periodical Journal 44*(2), 187-218. DOI: 10.12816/0055411

### VIII. Research Areas

- Teaching Methodologies
- Academic Writing

- Second Language Acquisition
- Teaching via Technology
- EFL Studies
- Anxiety and Learning Challenges

# **IX. Taught Courses**

- Second Language Acquisition
- Testing and Evaluation
- Listening and Pronunciation II
- Reading Skills II
- Writing Skills II

## X. Languages

- Arabic Native
- **English** Native-like
- Turkish B2
- French B1
- Ottoman B1

# **XI. Communication Skills**

- Quick Learning with great thirst for knowledge
- Ability to follow instructions well and make decisions
- Good social skills
- Ability to work with teamwork and under pressure

- Management and leader skills
- Time management
- Communication skills: very good in the use of the internet browsers, emails and software programs

## XII. Technical Skills

- Microsoft Office Word
- Microsoft Office PowerPoint
- Microsoft Office Excel
- Fast typing (75 words per minute)
- SPSS

## XIII. Participation

- **2015** Presented the English curriculum for grade 9 in the Syrian Digital School Program.
  - https://www.digitalschoolsy.com/subject/subject\_details\_guest/90
- **2019** Prepared an episode of 'Dystopia Arabi' TV Program.
  - https://www.facebook.com/Syriastream/videos/788726661557443
- Took part in an article in the **Guardian Newspaper** entitled: *Rebuilding Aleppo: 'We cannot preserve the place but we can save our memories' about Aleppo city.*<a href="https://www.theguardian.com/cities/2019/jul/15/how-war-shattered-aleppo-is-preserving-its-culture?fbclid=IwAR2orhKNmBBOXibACO5bTCdDJA-o4GodUBtFc4M7Y0YSiy0awlHIETO7fOU">https://www.theguardian.com/cities/2019/jul/15/how-war-shattered-aleppo-is-preserving-its-culture?fbclid=IwAR2orhKNmBBOXibACO5bTCdDJA-o4GodUBtFc4M7Y0YSiy0awlHIETO7fOU</a>

## **XIV. Hobbies**

- Reading educational, cultural, historical, political, and human heritage books
- Learning Languages
- Transcribing Ottoman scripts
- Traveling