BENGI SONYEL
bengi.sonyel@emu.edu.tr

Personal Information

Address : Eastern Mediterranean University, Faculty of Education, Department of
Educational Sciences
Famagusta, Cyprus
Tel   : +905338624282
Office   : +90392630 2390
Citizenship: EU from Cyprus

Qualification

2002-10 Ph.D.   Teacher Education School of Education, University of Nottingham

1997 M.A.   Professional Studies in Education School of Education, University of
Leicester

1995 B.A.   English Language and Literature Department of English Language and
Literature, Faculty of Arts and Sciences, Eastern Mediterranean
University

1997 Diploma   T.E.S.O.L Department of Education, University of Leicester

Brief Autobiography

I completed my PhD at the University of Nottingham in 2010 in Teacher Education and in 1997 I graduated with an M.A in Education at the University of Leicester. I am specialized mainly in Teacher Education and Training. My research areas are Pedagogical Training, In-Service Training, Curriculum Instruction and Development, Leadership, Educational Administration, Educational Management, Interpersonal Skills, Student Development, Educational Technology and Continuing Professional Development. Currently I teach Pedagogical and Teacher Training courses in English. I am specialized in Teacher Education and work as an Assistant Professor in the Faculty of Education. I teach and both undergraduate and postgraduate courses such as: Introduction to Teaching profession, Educational Psychology, Research Methods, Development and Learning, School Experience, Practice Teaching, Classroom Management, Principles and Methods of Instruction, Introduction to Educational Sciences, Curriculum Development, Extra Curricular

Activities in Education, Materials Development and Adaptation. Post graduate course: ITEC 542 (Information Technology and Instruction) ICTE 503 (Research Methods), Educ 502 (Educational Design), Epog 598 (Seminar). I also supervise postgraduate M.A and Ph.D. students.

Teaching Experience

1997–2001: Department of Foreign Languages, Eastern Mediterranean University (Famagusta), Academician as a full-time teacher. The medium of instruction at this university is English.

2001–till date: Faculty of Education, Department of Educational Sciences, Eastern Mediterranean University (Famagusta) Senior Instructor (2001-till date) Assistant Professor as a full-time teacher trainer.

2019-till date: Designed and taught by me as an instructor an elective course for undergraduate students '**Extracurricular Activities in Education'** in the department of Educational Sciences.

2000-2010: Supervising internship students at state-private secondary and high schools for their teaching practices.

Undergraduate courses taught: Introduction to Teaching profession, Educational Psychology, Research Methods, Development and Learning, School Experience, Practice Teaching, Classroom Management, Evaluation in Planning and Teaching, Principles and Methods of Instruction, Introduction to Educational Sciences, Curriculum Planning and Development, Extra Curricular Activities in Education, Student Centered Education, Leadership skills for Professional Development.

Postgraduate courses taught: ITEC 542 (Information Technology and Instruction) ICTE 503 (Research Methods), Educ 502 (Educational Design), Epog 598 (Seminar), Epog 507 Effective Teaching Techniques and Epog 508 New Trends and Approaches in Teaching.

Research Experience

2014-till date Faculty of Education, Department of Computing and Technology and Department of Educational Sciences Jury Committee Member, Eastern Mediterranean University.

Research Fields: Teacher training, In-Service Training, Curriculum Instruction and Development, Pedagogical Training, Educational Technology and Instruction, Leadership, Reflective Practice, Lifelong Learning, Professional Development, Artificial Intelligence in Education, Chat GPT.

Seminars and Workshops

2024-2025 in-service training at Eastern Mediterranean University, Faculty of Education, for secondary education teachers on *"Identification and Management of Unwanted Mis Behaviors of Students".*

2019-2020 workshop at Eastern Mediterranean University for Tourism and Hospitality Teachers' on *"Effective Teaching Strategies and Approaches"*.

2021-2022 workshop at Eastern Mediterranean University on *"Use of LMS-Moodle".*

2021-2022 seminar at Ministry of Education and Culture on **"Effective Assessment Strategies"**.

2022-2023 seminar at Ministry of Education on **"Leadership Strategies"**.

2022-2023 seminar at Ministry of Education and Culture on *"Curriculum Development and Instruction".*

Memberships

2024-till date academic member of Scholar HUB, USA.

1997-till date Academic Member of Teachers 'Association and Union.

Supervision of PhD Theses

U.Irkad (2021) *"A Case Study of Northern Cyprus; Voicing the Voice of Senior Academic Administrators on Education".*
M. Alnaji (2024, in progress) "A Comparative Case Study of Students' and Teachers' Satisfaction: Examining the Impact of Online learning and Flipped Classroom at EMU, Faculty of Educational Sciences."

Supervision of MS Theses

- G.Çağakan (2024) The impact of the hybrid model on teachers' professional development. Teachers' use of teaching strategies and perceptions.
- M.Akbaş (2024) İlköğretim Kademesindeki Sınıf Öğretmenlerinin Bilgisayar Destekli Öğretim Yöntemlerinin Kullanımına Yönelik Görüş ve Tutumlarının İncelenmesi.
- V.Arslan (2023) Eğitsel İnternet Kullanımının Akademik Özyeterlik ile İlişkisi.
- R.Özbalkan (2023) Doğu Akdeniz Üniversitesi Eğitim Fakültesinde Müzik Öğretmenliği Programı 4. Sınıf Öğretmen Adaylarının Öğretmenlik Mesleğine İlişkin Genel Yeterlilik ve Öz Değerlendirmeleri ve de Öğretmen Yetiştirme Sürecine İlişkin Görüşleri.
- M.Şumrut (2022) Oyun Temelli Öğretim Yönetiminin İlköğretim 1. Sınıf Öğretmenleri tarafından Değerlendirilmesi.
- Ö.Yazgan (2021) Zarar Görebilir Göçmen Gruplara Yönelik Hizmet Veren Sivil Toplum Kuruluşu Gönüllülerinin Eğitim İhtiyaçlarının Belirlenmesi.
- M. İşitmez (2021) Çok-kültürlü Eğitim Bağlamında Akademisyen ve Öğretmen Adaylarının Çok-kültürlü Eğitime İlişkin Görüşlerinin İncelenmesi.
- B. Uzun (2020) Lisans Programında 'Okul Öncesi Eğitim Programları' Dersi Kapsamında ÖME Programına İlişkin Öğretim Elemanları ve Öğrencilerin Görüşleri.
- S. Sunalp (2020) TEPGP Kapsamında Geliştirilen Okul Öncesi Eğitim Programı Hazırlık Sürecinin Uzman Görüşleri Alınarak Değerlendirilmesi.
- N. Jan (2019) A Case Study of Teachers' use of Blended Learning Approach in Computer Engineering Courses at Eastern Mediterranean University.

- A.Mostashari (2019) A Case study of a German Language Learning Application for Beginners on Android Systems at the School of Foreign Languages, Eastern Mediterranean University.
- P. Ghanouni (2018) Students' Perceptions towards the Effective use of Web-Based Learning Platform on their Learning Outcomes.
- Ö.F.Şenel (2017) Kuzey Kıbrıs Türk Cumhuriyeti'ndeki Mesleki ve Teknik Liselerin Bilgi ve İletişim dersi Öğretim Programının Öğretmen Görüşlerine Göre Değerlendirilmesi.
- P.Yıldırım (2015) Yapılandırmacı Yaklaşımın Sosyal Bilgiler Öğretiminde Orta I Öğrencilerinin Başarı, Tutum ve Becerileri Üzerindeki Etkileri Hakkında Sosyal Bilgiler Öğretmenlerinin Görüşleri.
- M.Yıldırım (2016) Öğrenci merkezli öğretim yönteminin sosyal bilgiler dersinsdeki Orta II öğrencilerinin 'öğrenme stilleri' üzerindeki olumlu ve olumsuz etkileri.
- B.Olutunji (2016) Inadequate Facilities of ICT Equipment's in Nigerian Secondary Schools: case Study in Ado Odo Ota Local Government, Ogun State, Nigeria.
- O.Ogunnowo (2016) Analysis of Student Attitudes towards E-Learning: Case of Computer Science Students in Nigeria.
- M.Maaitah (2016) A Case of Perceptions of Students using ICT as an Educational Tool in Private Secondary School in Famagusta, North Cyprus.
- H.Amen (2017) The Effectiveness and Application of the Moodle LMS (Learning Management System) According to the Students' and Instructors' Perceptions at the University of Suleimani, School of Basic Education.
- H.Ahmed (2017) Instructors' and Students' Perception on the Use and Effectiveness of the Suggested Online Exam System: The Case of University of Suleimani, School of Humanities.
- L.Mokhtari (2017) A Case Study of Teachers use of Instructional Methods in Online Learning at Eastern Mediterranean University.
- A.Abrash (2017) Perceptions of Students' towards using Mobile Phones in Foreign Languages and English Preparatory School: The case of Eastern Mediterranean University.
- M.H.M. Sadaghiani (2017) An Investigation of Students' Perspectives on Flipped Classroom method as a type of Blended MOOC Model at the Department of English Language Teaching at Eastern Mediterranean University.

Duties Assigned

- 2020 - 2021 Coordinator of Accreditation, Faculty of Education, Department of Educational Sciences, Eastern Mediterranean University.

- 2017 - till date Disciplinary Committee, Faculty of Education, Department of Educational Sciences, Eastern Mediterranean University.

- 2010 – 2013 University and Faculty of Education (internal and overseas) Promotion Committee Member, Eastern Mediterranean University.

- 2010 – 2013 Faculty of Education Public Relations Committee member, Eastern Mediterranean University.

- 2007-2010 Member of Faculty of Education board of trustees.

- 1997-till date advisor for both undergraduate and post graduate students.

Miscellaneous

- T.V (live) Program October 23rd, 2014 (presented by Ülkü Biranlı) on "Eğitim Fakültesi'nde Eğitim".

- T.V (live) Program March 19th, 2013 (presented by İsmet Özgüren) on "Araştırmacı olarak Öğretmen".

- T.V (live) Program March 07th 2013 (presented by Gözde Akben) on "Öğretmenlerin kullandığı sınıf içi öğretim tekniklerinin öğrenci başarısını ve katılımını artırmadaki önemi".

- T.V (live) Program September 18th, 2012 (presented by Aziz Özkaraaziz) on "Classroom Management".

- T.V (live) Program September 21st, 2012 (presented by Hakan Yıldırım) on "Effective Classroom Management Strategies".

- T.V (live) Program July 2nd, 2013 (presented by Gözde Akben) on "Sınıflarımızda Buluş Yöntemi ile Eğitim".

- T.V (live) Program October 2^{3rd}, 2014 (presented by Ülkü Biranlı) on "Eğitim Fakültesi'nde Eğitim".

- T.V (live) Program March 19th, 2013 (presented by İsmet Özgüren) on "Araştırmacı Olarak - Öğretmen".

- T.V (live) Program March 7th, 2013 (presented by Mert Özdeş) on "Öğretmenlerin Kullandığı Sınıfiçi Öğretim Tekniklerinin/Öğrenci Başarısını ve Katılımını Artırmadaki Önemi".

- T.V (live) Program September 21st, 2012 (presented by Hakan Yıldırım) on "Etkili Sınıf Yönetimi".

- T.V (live) Program February 24th, 2010 (presented by Aziz Karaaziz) on "Sınıf Yönetimi".

Awards and Memberships

Eastern Mediterranean University 2021-2022 Spring Semester award given by the rector of the university for the supervision of the senior retired primary teacher who graduated from the PhD program Curriculum Instruction and Teaching.

Technical Committee Member

Technical committee member for the 5th International Conference on Computer Science, Engineering, and Education (CSEE 2024), Shanghai, China. http://confsys.iconf.org/

Technical committee member for the 12th International Conference on Education and management Innovation (ICEMI 2023), Chiayi, Taiwan, China. http://www.icemi.org

Technical committee member and reviewer for 'International Conference on Education Technology and Computers' (ICETC 2022) since 2017. www.http://icetc.org

International Society for Engineering Research and Development (ISERD 2023) member of advisory board. www.http://iserd.co/

Session Chair at the 12th International Mardin Artuklu Scientific Research Conference, Mardin Turkey 17-19 August 2024.

Session Chair and reviewer at the International Conference on Information and Education Innovations (ICIEI 2023), Manchester UK 13-15 May.

Session Chair at the 10th International Mardin Artuklu Scientific Research Conference, Mardin Turkey 19-21 May 2023.

Session Chair at the Xth International Eurasian Educational Research Congress (EJER), Ankara Turkey 08-11 June 2023.

Reviewer for Journals

Springer Nature Discover Education (September 2024) 'Perspectives and Practice of Cybersecurity Education in Primary Schools.'

Springer Nature Discover Education (September 2024) 'Action Research Plan: The impact of the use of Artificial Intelligence in Education on the Cognitive Abilities of University Students'.

Teacher Education and Curriculum Studies (August 2024) 'The First Elaboration of the First Postulate for Current Neuroscience and, Consequently, a New Direct Teaching-Learning Method'.

Education and Information Technologies (August 2024) 'Exploring the Relationship: Artificial Intelligence Anxiety, General Attitudes Towards Artificial Intelligence, and Lifelong Learning Among University Students Using Structural Equation Modeling'.

Education and Information Technologies (August 2024) 'AI in Education: Evaluating the Impact of Moodle AI-Powered Chatbots and Metacognitive Teaching Approaches on Academic Performance of Higher Institution Business Education Students'.

BMC Medical Education (August 2024) 'Possibilities for reforming the methods of teaching the percussion system: The use of innovative digital technologies'.

Science PG (August 2024) 'The First Elaboration of the First Postulate for Current Neuroscience and, Consequently, a New Direct Teaching-Learning Method'.

Education and Information Technologies (July 2024) 'A Systematic Review of AI Integration in Teaching and Learning'.

Education and Information Technologies (June 2024) 'ChatGPT Risks in Academia: Examining University Educators' Challenges in Jordan'.

Interactive Learning Environments (June *2024)* 'Preparing the Next Generation of AI Professionals: An Interdisciplinary Undergraduate Talent Training Strategy" has been submitted to Interactive Learning Environments'.

Frontiers in Medicine (June 2024) 'Design and validation of a cross-cultural virtual exchange experience among bilingual medical students: a qualitative study'.

Education and Information Technologies (May 2024) 'Teachers' Perspectives of Integrating AI-Powered Technologies in K-12 Education for Creating Customized Learning Materials and Resources'.

Qeios (2023). Answer to Ph.D. 'Viva Voice Questions by Doctoral Candidates: In the Case of the Ph.D. Thesis Entitled "Determinants of Entrepreneurship Sustainable Development in Africa": Short Communication'.

Interactive Learning Environments (June 2023) 'Assessing the Efficacy of an Interactive Training Method in Deterring Speeding Behavior: A Study Based on the Unity 3D Platform.'

Journal of Frontiers in Education (August 2023). 'Dimensions of Bilingual Education Program Implementation in Schools Serving Linguistically Minoritized Students in the Czech-Polish Border Region'.

Journal of Adult Education Quarterly (August 2023). 'Enrollment in Adult High Schools in Riyadh, Saudi Arabia: An Exploration of Motivation, Age and Gender using Boshier's EPS A-Form.'

Heliyon Research Site (June 2023) (www.cell.com/heliyon) registered as Editorial Manager for the online submissions and peer review tracking system.

Journal of Teachers and Teaching: Theory and Practice (April 2023). 'How does inquiry-based learning affect to preservice teachers' knowledge and perception towards the teaching-learning process?'.

PROJECTS

Member of an international consortium for a research project titled "*Students' Perception of Chat GPT* (2023 October)." Covid Soc Lab Research Team. Social Science Research Council (SSRC), Brooklyn, NY, USA. info@covidsoclab.org.

LIST OF PUBLICATIONS

Books

B.Sonyel, *Contexts for Teacher Education: The significance of Content and Pedagogic Knowledge,* Cambridge Scholars Publishing, 2024 (in progress).

B.Sonyel, *Teachers' Perceptions on their actual teaching performances: A Case Study of English Preparatory School Teachers' Perceptions in Eastern Mediterranean University of North Cyprus,* USA, Amazon, 2010.

Book Chapters

Serüven Yayın Evi, Eğitim Bilimleri Alanında Uluslararası Teori, Araştırma ve Derlemeler (2023) Sosyal Bilgiler Dersi Bağlamında Yapılandırmacı Yaklaşım Hakkında Sosyal Bilgiler Öğretmenlerinin Görüşleri. **ISBN** • 978-625-6760-22-6.

Serüven Yayın Evi, *Eğitim Bilimlerinde Uluslararası Araştırma ve Derlemeler* (2023) Çok-kültürlü Eğitim Bağlamında Akademisyen ve Öğretmen Adaylarının Çok-kültürlü Eğitime İlişkin Görüşlerinin İncelenmesi. **ISBN** • 978-625-6399-68-6.

Berikan Yayın Evi, *Eğitim ve Kültür Çalışmalarında Yenilikçi Yaklaşımlar* (2023). Okul Öncesi Eğitim Programlarinin Değerlendirilmesi. **ISBN** • 978-625-6428-44-7.

Serüven Yayın Evi, *Eğitim Bilimlerinde Uluslararası Araştırma ve Derlemeler*, (2023) Temel Eğitim Programları Geliştirme Projesi (TEGP) Kapsamında Geliştirilen Okul Öncesi Eğitim Programı Hazırlık Sürecinin Değerlendirilmesi, **ISBN** • 978-625-6428-44-7.

Duvar Kitap Evi, *Education Sciences in A Globalizing World* (2023). Through the Utilisation of LMS (Learning Management System) Locating Universities in A Globalising World. **ISBN** • 978-625-8261-67-7.

Serüven Yayın Evi, *International Studies in Educational Sciences* (2023) A Case Study of Teachers use of Instructional Methods in Online Learning at Eastern Mediterranean University. **ISBN** • 978-625-6450-63-9.

Journal Papers

SSCI-Indexed

- B.Sonyel & M.Şumrut. An Evaluation of Game-Based Education Method by Primary School 1st Grade Teachers (2023), *International Journal of Primary Education Studies* https://doi.org/10.59062/ijpes.1359165.

- B.Sonyel & P. Ghanouni. Students' Perceptions Towards the Effective Use of Web-Based Learning Platform (WBLP) On Their Learning Outcomes (2023), *The Journal of World Women Studies* 8 (2) 355-364.

- B.Sonyel & M. H, M. Sadaghiani. An Investigation of Students' Perspectıves On Flipped Classroom Method As a Type Of Blended Mooc Model at The Department of Englısh Language Teaching at Eastern Mediterranean University (2023), *International Anatolian Journal of Social Sciences* 7 (3) 801 – 811.

- A. Helwan, M.K.S. Maaitah, R.H. Abiyev, S. Uzelatınbulat & B.Sonyel. Deep Learning Based on Residual Networks for Automatic Sorting of Bananas (2021), *Hindawi Journal of Food Quality Special Issue* 11.

- U.Irkad, B.Sonyel & H.Caner. A Case Study of Northern Cyprus; Voicing the Voice of Senior Academic Administrators on Education , *South African Journal of Education*, University of Pretoria (2021) 42 (3), doi: 10.15700/saje. v42n3a1916 1-18.

- C.Zeki & B.Sonyel. Pre-Service Teachers' Perceptions of the Student Centered Learning Approach through a Metaphoric Perspective (2014), Hacettepe Üniversitesi Eğitim Fakültesi Dergisi 29 (1), 211-225.

- B.Sonyel, A.Abrash. Perceptions of Students on the usage of Mobile Phones in Foreign Languages and English Preparatory School: The Case of Eastern Mediterranean University, *Journal of Africa* (Still under review).

- B.Sonyel & Ö. Yazgan. Zarar Görebilir Göçmen Gruplara Yönelik Hizmet Veren Sivil Toplum Kuruluşu Gönüllülerinin Eğitim İhtiyaçlarının Belirlenmesi. *Hacettepe University Journal of Education* (Still under review).

Papers Published in Journals covered by International Indexes

B.Sonyel, A Case Study of a German Language Learning. Perceptions of Learners on Android Systems at the School of Foreign Languages Eastern Mediterranean University (2023), 8 (37), http://dx.doi.org/10.31567/ssd.894.

B.Sonyel, Building up Reflective Communities through Exploring the Perception of Adult Educators' in Actual Practise (2013), 3 (7), doi:10.5901/jesr. 2013.v3n7p218 (SCOPUS).

National publications

- B.Sonyel B.Uzun Okul Öncesi Öğretmenliği Lisans Programında Öğrenci Merkezli Öğretim Programına İlişkin Görüşlerinin İncelenmesi Eğitim ve Öğretim Araştırmaları

Dergisi Journal of Research in Education and Teaching Kasım 2021 Cilt: 10 Sayı: 4 ISSN: 2146-9199

- B.Sonyel H.Caner, Perkan, C.Perkan Zeki S.Dinçyürek H.Eriş (2010). Psychological Guidance and Counseling Students' Perceptions on Student Centered Education URI: http://hdl.handle.net/11129/2362.
- S., Dinçyürek, A., Güneyli, C.P., Zeki, Y., Kıralp, B., Sonyel. (2009). PDR Öğrencilerinin Empati Becerilerinin Akademik Başarıya Etkisi, XVIII. Ulusal Eğitim Bilimleri Kurultayı Bildiri Özetleri, Ege Üniversitesi Eğitim Fakültesi.
- B.Sonyel (2004). The Relationship Between Teacher Education, Professionalism and Lifelong Learning (ISBM – 0-7803-8596-9/04).

Conference papers

- B., (2024). "*Examination of Primary School Classroom Teachers' Opinions and Attitudes Towards The Use of Computer Aided Teaching Methods*" 12th Internatıonal Mardın Artuklu Scıentıfıc Researches Conference, Mardin 17-19 August.
- B., Sonyel (2024). *"The Impact of Technology and Social Media on Educational Process"* 8th International Conference on Future of Teaching and Education (ICFTE), Madrid 26-28 April.
- B., Sonyel (2023). "*Perceptions Of Secondary School Students On The Applicatıon of "Student-Centered Teaching Approach in Social Studies Course*" 10th International Mardin Artuklu Scientific Researches Conference, Turkey 19-21 May.
- B., Sonyel (2023). "*Perceptions of The 4th Grade Teacher Candidates from The Department of Music Education Programme at Eastern Mediterranean University regarding general Competence, Self Evaluation and Teacher Training Process"* 7. International Symposium on Current Developments in Science, Technology and Social Sciences, Ankara, Turkey 26-27 May.
- B., Sonyel & (2023). "*A Case Study of Perceptions of Adult Educators on Reflective Practice*" EJER Xth International Eurasian Educational Research Congress, Turkey 08-11 June.
- B., Sonyel (2023). "*An Investigation of Students' Perspectives on Flipped Classroom Method as a Type of Blended MOOC Model at the Department of English Language Teaching at Eastern Mediterranean University"* EJER Xth International Eurasian Educational Research Congress, Ankara, Turkey 08-11 June.
- B., Sonyel (2018). *"Games; the way affects adults' cognitive and affective skills in learning"* ICERI 2018: 10th annual International Conference of Education, Research, and Innovation, Spain, Valencia 05-07 March.
- B., Sonyel (2017). *"Construction of knowledge and perceptions of university level students' in Collaborative Learning"* GSTF (Global Science and Technology Forum) Singapore 25-27 September.
- B., Sonyel, S., Kuter (2013). "*Prospective Teachers' Development of Inquiry Skills: Prospects, Challenges, and Implications"* Proceedings of 2nd International Conference on Interdisciplinary Research in Education (ICOINE 2013, 30th January- 1st February) Hacettepe University, Turkey and Near East University.

- B., Sonyel (2008). "*Contexts for Teacher Education: The significance of Content and Pedagogic Knowledge*. Paper presented at the 33rd Annual Conference of Teacher Education, facing the Intercultural Dialogue in Europe (ATEE 2008, August 23rd-27th) Vrije Universiteit, Brussels, Belgium, 114.
- B., Sonyel, M., Çağlar (2002). *"How teachers voice their voices and the role of reflective practice",* First International Education Conference. (IEC 2002, May 8th-10th) Department of Educational Sciences at Eastern Mediterranean University, North Cyprus.